

**Janes, Simon F II**

Projected Graduation Date: 06/06/2021

Diploma Received: No



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**IOWA STATE UNIVERSITY**

Prepared  
09 Mar 2021

Student	Student Mailing Address	District/Building Information
Student State ID: 123456 Preferred Name: <del>Simon F II</del> [ } A^a Birth Date: 09/04/19JJ	100 Main St. Apt. #101 Des Moines, IA 50309	District Name: Des Moines Independent Comm School District Building Name: Des Moines Central Campus High School District/Building Number: 1737 / 0185 High School CEEB: 320195 Contact Phone: (512) 555-1213

School Year: 2004-2005		Start Date: 08/25/2004									
Session Type: Semester		Grade Level: 08									
Local Title	SCED Code	Provider	CCN	Credits			Std/Cmp Grading				
				Grd	Attp	Earn	Type	MDM	PSM	ES	SR
ALG 1b PRE-AP	02052G05011	Brody Middle School		B	0.5	0.5	TN	0.83	67%	91%	3

Summary	
<b>School Reported:</b>	
GPA	7.90
Wgt GPA	8.30
Scale	12.00
Class Rank	150
Wgt Class Rank	138
Class size	300

School Year: 2005-2006		Start Date: 08/25/2005									
Session Type: Semester		Grade Level: 09									
Local Title	SCED Code	Provider	CCN	Credits			Std/Cmp Grading				
				Grd	Attp	Earn	Type	MDM	PSM	ES	SR
PHYSICS/CHEMISTRY	03159G10010			A	1.0	1.0	SN	0.93	87%	100%	4
ENGLISH 1	01001G10011			B	1.0	1.0	SN	0.86	100%	90%	3
JOURNALISM 1	11101G10010			B	1.0	1.0	SN	0.88	88%	88%	3
FRENCH 1	06121G10011			B	1.0	1.0	SN	0.85	89%	85%	3
GEOMETRY	02072G10011			C	1.0	1.0	SN	0.79	50%	88%	2
MS 9 FOOTBALL	08001G10010			C	1.0	1.0	SN	0.77	64%	77%	2

Standardized (4-point scale):	
Core GPA (non-wgt)	2.75
Total GPA (non-wgt)	2.90
Total GPA (wgt)	3.10

School Year: 2006-2007		Start Date: 08/25/2006									
Session Type: Semester		Grade Level: 10									
Local Title	SCED Code	Provider	CCN	Credits			Std/Cmp Grading				
				Grd	Attp	Earn	Type	MDM	PSM	ES	SR
BIO 1	03051G10011			A	1.0	1.0	SN	0.93	95%	88%	4
ENGLISH 2	01002G10011			C	1.0	1.0	SN	0.77	81%	95%	2
FRENCH 2	06122G10010			B	1.0	1.0	SN	0.88	90%	71%	3
ALGEBRA 2	02056G10010			B	1.0	1.0	SN	0.85	85%	100%	3
MS VARSITY FOOTBALL	08001G10010			A	1.0	1.0	SN	0.93	100%	93%	4
WESTERN CIVILIZATION	04063G10011			C	1.0	1.0	SN	0.77	85%	90%	2

Your Current Regent Admission Index (RAI) Score	
27 ACT Composite Score x 3	81
3.50 Cumulative GPA x 30	105
16.5 years of core courses x 5	82.5
<b>Total RAI Score</b>	<b>268.5</b>
<b>Iowa public colleges and universities to which your current academic record qualifies for admission:</b>	
*Iowa State University	<a href="http://www.iastate.edu">www.iastate.edu</a>
*University of Northern Iowa	<a href="http://www.uni.edu">www.uni.edu</a>
*University of Iowa	<a href="http://www.uiowa.edu">www.uiowa.edu</a>
Des Moines Area Community College	<a href="http://www.dmacc.edu">www.dmacc.edu</a>

School Year: 2007-2008		Start Date: 08/25/2007									
Session Type: Semester		Grade Level: 11									
Local Title	SCED Code	Provider	CCN	Credits			Std/Cmp Grading				
				Grd	Attp	Earn	Type	MDM	PSM	ES	SR
CHEMISTRY 1	03101E10010			A	1.0	1.0	SN	0.93	100%	93%	4
ENGLISH 3	01003G10003			C	1.0	1.0	SN	0.77	65%	77%	2
PRE CALCULUS	02121H05000			B	0.5	0.5	SW	0.88	100%	50%	3
MS VARSITY FOOTBALL	08001G10010			B	1.0	1.0	SN	0.85	100%	88%	3
HEALTH 1	08051G05000			A	0.5	0.5	SN	0.93	100%	93%	4
UNITED STATES HISTORY	04101G10010			C	1.0	1.0	SN	0.77	90%	85%	2

\*You must also meet minimum high school course requirements.

Note: There may also be independent Iowa colleges and universities to which you qualify for admission. For further information, please refer to [www.iowaprivatecolleges.org](http://www.iowaprivatecolleges.org)



School Year: 2008-2009		Start Date: 08/25/2008									
Session Type: Semester		Grade Level: 12									
Local Title	SCED Code	Provider	CCN	Grd	Credits			Std/Cmp Grading			
					Attp	Earn	Type	MDM	PSM	ES	SR
PHYSICS	03151H10010			A	1.0	1.0	SW	0.93	100%	93%	4
ENGLISH 4	01004H10011			C	1.0	1.0	SW	0.77	85%	77%	2
COMPUTER PROGRAMMING	10152G05011			B	0.5	0.5	SN	0.88	100%	100%	3
CALCULUS	02121C10010	DMACC - Urban/Des Moines Campus	MATH 165	B	1.0	1.0	SW	0.85	100%	85%	3
MS VARSITY FOOTBALL	08001G10010			A	1.0	1.0	SN	0.93	100%	93%	4
ECONOMICS	04201G05000			C	0.5	0.5	SN	0.77	77%	77%	2

Notations	
Date	Notation
9/21/2017	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Attachments			
Date	Description	Type	Link
9/21/2017	Letter from Dr. Thomas	LOR	<a href="#">URL</a>
9/21/2017	Medical docs from family doctor	MED	<a href="#">URL</a>
9/21/2017	Education plan and objectives	IEP	<a href="#">URL</a>
9/21/2017	Notes from	OTH	<a href="#">URL</a>

**Universal Iowa High School Transcript Key**

Local Title	Course title assigned by the high school.	Items in light pink boxes are in development.
SCED Code	11-digit classification code assigned to course by high school. Digits 1-2 Subject Area Digits 3-5 Course Title Digit 6 Level of Instruction: (G) General; (B) Basic; (E) Enriched; (H) Honors; (S) Specially funded; (C) College Digits 7-9 Carnegie Units Digits 10-11 Course Sequence - Sequencing for courses sharing digits 1-5	
Provider	Name of institution who provided the course, if different from the high school.	
CCN	Common Course Number	
Grade	Traditional letter grade	
Credits Attp*	Course credits attempted	
Credits Earn*	Course credits earned	
Credits Type	Type of course credits: (T) Traditional; (S) Standards-referenced; (C) Competency-based; (W) Weighted; (N) Non-weighted	
MDM	[For Standards/Competency Grading] Mean Degree of Mastery: student's mean degree of mastery for all course standards/competencies combined, valid values between 0 and 1 (calculations on page 3)	
PSM	[For Standards/Competency Grading] Percentage of Standards Mastered: percentage of all course standards/competencies which were mastered (calculations on page 3)	
ES	[For Standards/Competency Grading] Effort Score: An optional assessment of a subset of employability skills as defined by the school.	
SR	[For Standards/Competency Grading] School Reported: Grade issued by school, using school's local scale.	
Attachments Type	LOR: Letter of recommendation MED: Medical documentation IEP: Individualized Education Program 504: 504 Plan OTH: Other	

\*Note: Carnegie Units for all credits attempted and earned are based upon seat time except for Credit Type C (competency-based) courses where Carnegie Units are based upon mastery of the course standards, not seat time.